

APUSH Summer Assignment

PART I – About the Class

You will need to look up the “AP U.S. History Course and Exam Description” in a search engine (google) and download the 300-page document (don’t worry, I am not asking you to read all 300 pages). You will be responsible for looking through and answering questions about the **Historical Thinking Skills and Reasoning Processes** (Pages 16-21), **Course at a Glance** (Pages 24-27), and **Task Verbs** (Page 246)

Note: The page numbers can be found on the bottom right corner of the file and not at the top of the PDF reader

AP Historical Thinking Skills (Page 16)

Complete the chart based on the chart on page 16.

Skill	Skill Name	Description IN YOUR OWN WORDS!!!
1		
2		
3		
4		
5		
6		

For each skill briefly describe what specifically you need to do (in your own words, you will not receive credit for copying)

Skill 1

1.A –

1.B –

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Skill 2

2.A –

2.B –

2.C –

Skill 3

3.A –

3.B –

3.C –

3.D –

Skill 4

4.A –

4.B –

Skill 5

5.A –

5.B –

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Skill 6

6.A –

6.B –

6.C –

6.D –

Reasoning Process

What are the three reasoning processes you need to use when engaging with historical thinking skills? Provide at least 1 example of each (page 17).

Reasoning Process	Definition	Example

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Themes

One way the College Board connects historical topics is through themes. These are broad ideas that span the different periods throughout the course. On page 21 identify each theme and provide a short description (IN YOUR OWN WORDS).

Theme 1: _____

Description: _____

Theme 2 : _____

Description: _____

Theme 3 : _____

Description: _____

Theme 4: _____

Description: _____

Theme 5 : _____

Description: _____

Theme 6 : _____

Description: _____

Theme 7: _____

Description: _____

Theme 8 : _____

Description: _____

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Task Verbs

When answering Free-Response questions there are task verbs, which are important and provide directions on how to answer the question to receive the point. Writing about a topic will not give you the point, you need to answer the question that is being asked. The College Board will provide you with specific words that should guide your answer. Using page 246 in the Course and Exam Description, list the task verbs and provide a brief description in your own words.

Task Verb	Definition
Compare	
Describe	
Evaluate	
Explain	
Identify	
Support an Argument	

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How to Figure Out ANY DOCUMENT on Your AP History Exam

1. What is step one to figuring out a doc?
2. What should you circle or underline in multiple choice questions before reading the doc?
3. What is step two?
4. What do you read first?
5. What is step three?
6. What do you do if you can't understand the document?

Practice

"That a British and American legislature, for regulating the administration of the general affairs of America, be proposed and established in America, including all the said colonies; within, and under which government, each colony shall retain its present constitution, and powers of regulating and governing its own internal police, in all cases whatsoever.

"That the said government be administered by a President General, to be appointed by the King and a Grand Council, to be chosen by the representatives of the people of the several colonies, in their respective assemblies, once in every three years."

Joseph Galloway, "A Plan of a Proposed Union Between Great Britain and the Colonies," proposal debated by the First Continental Congress, 177

Summarize the document above.

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3 TIPS for Crushing STIMULUS-BASED Multiple Choice

1. How much of your score is based on Multiple Choice?
2. How many questions and how much time?
3. What is the first step to answering Stimulus-Based Multiple Choice (SBMC) Questions?
4. What is the second step?
5. What is the third step?
6. What will help you understand the two obviously wrong answers?
7. Name the three tactical tips for answering SMBC questions.

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Get a PERFECT SCORE on the SAQ (APUSH, AP World, & AP Euro)

1. What are the two types of SAQs on the AP tests?
2. What is the first step?
3. What should you read first?
4. What are you "Marking up" in the prompt?
5. What acronym is suggested to be used when answering the SAQ?
6. What are the three task verbs?

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How to Write a LEO for APUSH, AP World, & AP Euro

1. When will you write the LEO?
2. How many options will you have for questions? What are the time periods for each question?
3. What is Step 1? What 3 things should you look for?
4. How many points are possible on the LEO rubric? What should you aim for?
5. What are the formulas for writing a thesis? What is the difference between the two?
6. When should you contextualize your response, before, during, or after? How many sentences?
7. What are the two things you need to include in your context to receive the point?
8. What is the minimum amount of evidence you need to use in the LEO?
9. Name the two aspects of describing evidence?
10. What percentage of students earn the complexity point?

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How to Write a DBQ for APUSH, AP World, & AP Euro

1. What is Step 1?
2. What three things do you need to mark up when reading the prompt?
3. What is Step 2?
4. How many documents and how much suggested time?
5. What 3 things do you need to do when reading the documents?
6. What should you not do with the docs?
7. What is a "Defensible Thesis"?
8. What is a "line of reasoning"?
9. What does the contextualization paragraph do? (He says it multiple times)
10. How far back should you go when contextualizing?
11. How do you use a document to support an argument? (2)
12. What 3 things do you need to do with evidence outside of the documents?
13. How do you source a document? How does the "Y" come in to play?

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Identify the Historical Thinking Skill

Read each of the questions below and in the space provided identify the Historical Thinking skill in the question. Each Historical Thinking Skill will only be used once. Skill 6 is not used.

1. Anti-immigrant nativism of the 1840s and 1850s had the most in common with which of the following earlier developments? (5)

2. "You will, no doubt, be hard on us rioters tomorrow morning—but that 300-dollar law has made us nobodies, vagabonds and cast-outs of society, for whom nobody cares when we must go to war and be shot down."

The statement above refers to conscription during which conflict? (2)

3. The 1970's and the 1980's saw an increase in all of the following EXCEPT (1)

4. A Maryland master placed the following newspaper advertisement in 1772 after Harry, his slave, had run away: "He has been seen about the Negro Quarters in Patuxent, but is supposed to have removed among his Acquaintances on Potomack; he is also well acquainted with a Negro of Mr. Wall's named Rachael; a few miles from that Quarter is his Aunt, and he may possibly be harboured thereabouts."

Which of the following statements about conditions under slavery is best supported by the passage above? (3)

5. Which of the following did NOT contribute to the perception of many White Southerners that antislavery sentiment was spreading in the 1850s? (4)
